

DRAFT REPORT
ON
INSTITUTIONAL ACCREDITATION
OF

Aghorekamini Prakashchandra Mahavidyalaya

Subhasnagar, P. O. Bengai

Dist. Hoogly, West Bengal

August 24-25, 2004

National Assessment and Accreditation Council
Bangalore

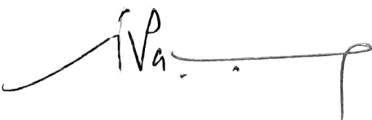
**Draft Report on Institutional Accreditation
of
Aghorekamini Prakashchandra Mahavidyalaya
Subhasnagar, Bengai, Dist. Hoogly, West Bengal**

Section 1 : Preface

Aghorekamini Prakashchandra Mahavidyalaya, Subhasnagar, Dist. Hoogly in West Bengal Volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore and submitted a Self-Study Report in February 2004. NAAC constituted a Peer Team to visit the College and validate the Self-Study Report. The Peer Team comprised Dr. S. N. Pathan, Director of Higher Education, Govt. of Maharashtra Ex- Director (Vice-Chancellor status) Deccan College, Deemed to be University, Pune as Chairman, Dr.Sadasiba Pradhan, Professor of Ancient Indian History, Culture & Archaeology, Utkal University, Orissa as Member and Prof. D. Harinarayana, Director I/C, School of Distance Education, Andhra University, Waltair as Member-Coordinator. The Peer Team visited the institution of higher learning on 24th and 25th August 2004.

Aghorekamini Prakashchandra Mahavidyalaya, Subhasnagar in West Bengal , was established in January 1959 with the efforts of Dr. Radhakrishna Pal, the local and Dr. Bidhan Chandra Roy, then Chief Minister of West Bengal. The College is named after the parents of the Chief Minister. It is affiliated to Burdwan University. Located on the borders of four distcicts – Bankura, Midnapur (West), Burdwan and Hoogly the institution caters to the rural and tribal students of all the four districts of West Bengal. It is a private Grant-in-aid College. The College is recognized by the University Grants Commission under Section 2(f) and 12(b) of the UGC Act, 1956.

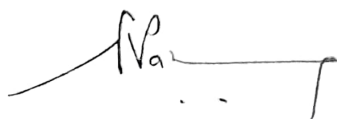
The College campus is spread over 11.22 acres with reasonable infrastructure. The campus is kept clean and neat. The College offers 3



Undergraduate programmes leading to B.A., B.Sc. and B.Com Degrees of Burdwan University. Attempts are made to start some Computer Courses with the help of Private Service provider.

There are 27 permanent and 19 Part-time teachers, of which 05 permanent and 05 part-time teachers have Ph.D. Degrees and 05 permanent teachers have M.Phil. Degrees. There are two Graduate Laboratory Instructors. There are 20 administrative and 07 Technical staff. The College has an undergraduate student population of 1880 including 470 girl students. The success rate of the students in the University examination is about 88% and the dropout rate fluctuates around 15%. The students are largely from the nearby rural areas. Thus the College is catering to the needs of different sections of the rural population in Bengal area. The College has a Central Library, Sports facilities, Hostels, Guest House, Canteen, Grievance Redressal Cell, Vehicle stand, Toilets, Common rooms for staff and students. The unit cost of education of the College including the salary component is Rs. 8261/- and excluding the salary component is Rs. 837/-.

The Peer Team studied and analyzed the Self-Study Report submitted by the College. During the two-day visit, the Team examined all relevant documents, visited various departments, facilities and also interacted with various constituents of the institution. The visit enabled the team to have a close view of the academic, co-curricular, extra-curricular, sports and extension activities of the College. The Team interacted with the Principal, Members of Management, Faculty, Non-teaching staff, Students, Parents and Alumni of the College. Based on the above exercise and keeping in view the seven criteria identified by the NAAC, the Peer Team was able to appreciate the quality of



higher education offered by this institution. The objective assessment of the institution under various criteria, the commendable features, the issues of concern and suggestions of the Peer Team are given in the following pages.

Section 2: Criterion-wise Analysis

Criterion I: Curricular Aspects

As an affiliated institution of Burdwan University, the College has to follow the syllabi, curricula, and examination pattern prescribed by the University. However, some of the teachers who serve as members of Board of Studies of the University are involved in designing of the University syllabus. The curricula of the University are neither modularly structured nor interdisciplinary in approach. The College offers 09 Honours courses and 11 pass courses. The subject options available in the college for students in Arts faculty are English, Bengali, Economics, History, Political Science, Philosophy, and Sanskrit. Physics, Chemistry and Mathematics are offered in the faculty of Science. Faculty of Commerce offers B.Com. course in Accountancy. The College also offers honours in English, Bengali, History, Political Science, Sanskrit in Arts and Physics, Chemistry and Mathematics in Science. In addition, the College offers one short-term Certificate course in collaboration with Webel Score Information Technologies.



Criterion II: Teaching, Learning and Evaluation

The college admits students on merit, based on the record of performance of the student in previous examination in a transparent manner.. The academic programmes of the college follow annual system of examination as stipulated by the university. The syllabi being unitized teachers draw up teaching plan at the beginning of the session. The Head of the Departments conduct monthly meetings to review the progress of teaching. The details about the examinations, the method of evaluation etc. are communicated to the students through the college prospectus and academic calendar. Besides the University Examinations, College conducts Class tests and half yearly tests. The answer scripts are shown to the students. The academic progress and performance of the students are informed to the guardians at the end of the year. Lecture method is supplemented by group discussion, seminars, and study tours. The teachers especially of science stream may use electronic gadgets as teaching tools to make the classes more participative and interesting.

Total working days are 242 and teaching days are 185 and the work load of teacher is 24 periods per week.

Recruitment of teachers is made by the West Bengal College Service Commission. Posts are created with the approval of the State Government through the Director of Public Instructions. However College can appoint part-time teachers out of its own resources.

Five teachers have attended International and eleven teachers have attended National Seminars and Conferences.

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Two teachers have participated in UGC Orientation programmes and 09 have attended Refresher courses during the last two years.

Twice in a year teachers submit Self-appraisal reports in respect of their teaching and research, which is forwarded to the Burdwan University as a feedback mechanism for implementation of Career Advancement Schemes.

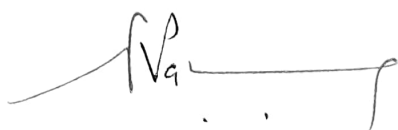
Recently the College has introduced Students' Feedback mechanism on teacher's performance in teaching-learning exercise.

Criterion III: Research, Consultancy and Extension

Five teachers have Ph.D. and 05 have M.Phil. Degrees, and the rest have Masters as their highest qualification. Two teachers have completed their M.Phil. during the last two years. A few publications are there to the credit of the teaching faculty. Ten teachers have now registered for M.Phil & Ph.D. Teachers should be encouraged to undertake UGC Minor and Major Research Projects and the college may constitute the Research Committee to monitor such research activities. A few teachers have participation in national seminars. There is a need to encourage teachers to regularly attend Seminars, Conferences, and Workshops and to undertake research projects to keep themselves updated with the latest developments in the field of their teaching and research.

The institution is paying attention mainly to teaching.

There is no consultancy as such except providing counseling to students. Current issue, and important burning problems are discussed in college Seminars.

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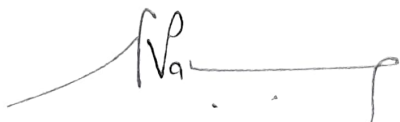
Extension activities are carried out through NSS unit. It organizes camps on Health and Hygiene Awareness, Adult Education and Literacy, AIDS / T.B. / Leprosy Awareness, Blood donation, Environment Awareness, Pulse Polio Campaign, Child Education, Tree plantation etc. The College has adopted four nearby villages (Ratanpur, Bengai Chaumatha, Barul and Kumardighi) through the NSS units where the volunteers have enumerated collected data on Socio-economic variables for monitoring Community Development programmes.

Through its NSS unit the college runs a Charitable Homoeopathic Dispensary for hostelites, College students, and for villagers in the adopted villages.

Criterion IV: Infrastructure and Learning Resources

The College has adequate infrastructure for Office, Principal's office, Library, Lecture halls, Science laboratories, Teachers and Students Common room etc. accommodated in five buildings. There are two hostels for boys and one for girls. The College has other facilities like Canteen, Playground, Multi-Gym, T.T. and Carom room etc. A Maintenance committee headed by the Principal maintains the infrastructure. Infrastructure is spared for Community use on holidays.

There is a Library Committee for the purchase of books. Library has a collection of 18,277 books and 29 Journals. The library remains open for seven hours during the working days. There is a spacious reading room in the library for use by staff members as well as the students. There is no Book Bank facility. The college purchased books worth Rs.41, 964/- in the last two years.



The College has just started a Computer Centre in the campus in collaboration with Webel Score Information Technologies.

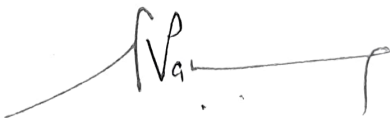
College has 08 Computers used in the Office(2), Library(1), Computer Centre(5)

The College has facilities for several outdoor games like Badminton, Cricket, Football, Volleyball and indoor games like Table Tennis, Carom, Chess, and Multi-Gym etc. The College is the University champion in football for the year 2004 and exhibit similar trend in other games too.

Criterion V: Student Support and Progression

The dropout rate is around 15% and pass percentage of students at the University examination is between 88%. The College has many student support programmes like Scholarships and Free-studentships. Financial aids are available from Central and State governments as applicable for ST/ SC/ & OBC students and also from College sources for poor and meritorious students. The College has also instituted three stipends for meritorious students besides another three scholarships instituted by Ramakrishna Mission, Belur Math, S.J.Jindal Trust, New Delhi and Gandhabanik Mahasabha, Kolkata The institution publishes an updated prospectus annually, which gives information regarding the College, courses offered, admission criteria, examination, fee structure, College discipline, prizes and awards, availability of facilities - both physical and financial and the policies of the institution. Election to Students Union is held regularly and the Secretary of the Union is on the Governing Body of the College as a Student representative.

The Collsge has raised substantial funds from public donations for expasion and maintenance of the Infrasture. From MP-LAD the College has received Rs. 28 Lakhs for construction of the Science Block and Rs. 2 Lakhs from MLA-LAD for repair of Commerce Block.



Students are encouraged to participate in co-curricular activities. Students are making use of sports facilities, both indoor and outdoor, available in this institution. There is a playground for outdoor games.

Almost all the teachers participate in the academic and personal counseling of students. The College regularly publishes the College magazine annually along with three Wall magazines for the Three streams. The College has recently formed an Alumni Association

Criterion VI: Organization and Management

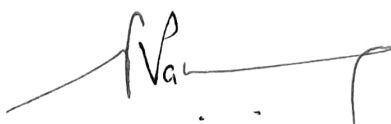
Day-to-day administration is run by the Principal and is assisted mainly by the Heads of Departments. The Head of the Departments monitor the teaching programmes. Various Committees constituted by the Principal look after academic, cultural, extra-curricular activities and the conduct of examination. Over all administration, General policy, recruitments, finance and budgets are looked after by the Governing Body constituted as per the norms of the Burdwan University and Government of West Bengal for Grant-in-aid Colleges.

The Principal through the Office Superintendent controls non-teaching staffs. There are separate Grievance Redressal Cells for Employees, Boys and Girls. The Principal exercises his power effectively in maintaining the discipline of the college. There is complete harmony among various constituents of the College.

The College helps the employees to avail of various loan facilities as per Government rules and loan from Employees' Co-operative Credit Society in case of exigencies like illness, death and marriage of the staff and their dependants.

Criterion VII: Healthy Practices

The College has certain healthy practices and they are mentioned below.



- The mission of providing access to higher education in the rural region, and particularly to the womenfolk is a commendable feature.
- Maintenance of discipline on the campus.
- NSS Extension Activities and adoption of villages for all round development are laudable.
- Construction of a Public By-pass road.
- Uninterrupted power supply with the help of a 20 HP Diesel Generator
- Maintaining good relations with parents and alumni
- Encouragement to teachers to participate in professional development programme is yet another appreciable feature.
- Infrastructural facilities are extended to the students from other institutions and public.
- No ragging or students unrest
- Students' Safety Insurance Scheme with India Insurance Co. Ltd.

Section 3: Overall Analysis

The Peer Team after having gone through the Self-Study Report and after its two-day visit to various academic and physical facilities is of the view that the college has moved ahead in transacting its vision and goals of advancement of frontiers of knowledge in the domain of higher learning in rural West Bengal deprived of urban amenities. There is a commitment to the academic, co-curricular, extra-curricular and sports activities of students in this premier college. Students are exposed to the social milieu through extension and other allied activities. The College over the years especially under the dynamic leadership of the present Principal has earned good reputation and goodwill among the people for providing opportunities of Higher Education in the surrounding area.

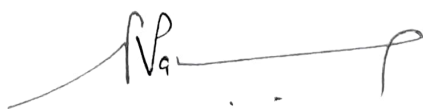


The infrastructural facilities are adequate. The campus is well demarcated and nicely maintained.

The institution supports students in their curricular as well as co-curricular activities. Extension and outreach programmes of the College are appreciable. Organization and Management is quite sound and participatory. Financial management is prudent and the Government Auditor regularly audits accounts.

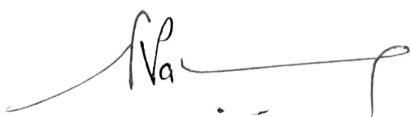
While appreciating the progress of this College, the Peer Team wishes to suggest the following for the future development of the institution.

- The College may think of starting new relevant PG courses for better the benefit of the students for better progression.
- The College may diversify its courses by introducing new career and job oriented courses like Life Sciences including Plant Protection, Microbiology, Bio-technology, Mass Communication and Journalism, Environmental studies and Management, Home Science, Fashion technology and Embroidery, Tourism and Travel Management, Computer Application, Electronics and Instrumentation, etc. and impressing upon the University to bring structural changes in the existing traditional courses keeping pace with the changes and challenges of the 21st Century.
- College may contemplate introduction of UGC sponsored Vocational Courses like Industrial Fish and Fisheries, Communicative English, Office Management and Accounting, etc.
- Language Laboratory may be established.
- However, before introducing the new courses, college should obtain feedback from academic peers, employers, and stakeholders.
- Laboratories require modernization.

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- The Management needs to encourage more teachers to pursue for M.Phil. and Ph.D. studies to strengthen the academic base of the College.
- Teaching may be made interactive and interesting with the use of modern electronic equipments like OHP, LCD, CD, Internet and other audio-video aids.
- Teachers may be encouraged to submit research projects to UGC and other funding agencies.
- Teachers need to participate and present papers at State and National level seminars, conferences and symposia to keep themselves abreast of the latest developments in the area of their teaching and research.
- Library facilities need to be strengthened to cater to the needs of the growing requirements of the students as well as teachers. Adequate and up-to-date learning resources are essential ingredients of academic growth. More books of latest publications may be added to the existing stock.
- The College needs to make arrangements to install reprographic facilities and Internet facilities in the Library for the benefit of students as well as teachers.
- The institution may think of formal linkages with centres of excellence, industry and financial institutions for mutual benefits.
- The existing students' feed mechanism may be utilised for further follow up actions.
- Establishment of a good computer lab with LAN and Internet facilities are recommended to strengthen the academic base of the institution.
- A College Cooperative Store may be started to be managed by Commerce students as a part of their training.

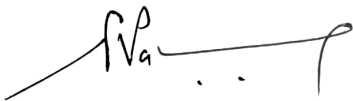

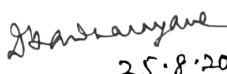
The Peer Team appreciates the contribution of the college in imparting higher education in this part of West Bengal. Its accomplishments are noteworthy and the institution has ample opportunities to scale new heights. The Peer Team also



appreciates the enthusiasm and commitment of the Principal Dr. Saroj Sinha and his colleagues in the progress and well being of the institution. The Peer Team compliments the entire academic community of the College for maintaining congenial and conducive atmosphere in the institution.

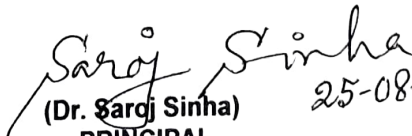
The Peer Team envisages a bright future for the College in the years ahead. The members of the Peer Team would like to place on record their sincere thanks to the Principal, Members of the Management, Faculty, Non-teaching staff, Students, Parents and Alumni for their co-operation and assistance during the visit.

NAMES AND SIGNATURES OF THE PEER TEAM MEMBERS:

- 1 Dr. S. N. Pathan
Chairman 
- 2 Prof. Sadasiba Pradhan
Member 
25/8/2004
- 3 Prof. D. Harinarayana
Member Coordinator 
25.8.2004

I have gone through the report and agree with it.

Date: 25/ 08/ 2004


(Dr. Saroj Sinha) 25-08-2004.
PRINCIPAL

Aghorekamini Prakashchandra Mahavidyalaya
Subhasnagar, Bengai, Dist. Hooghly, West Bengal



Principal,
AGHOREKAMINI PRAKASHCHANDRA MAHAVIDYALAYA
P.O.-Bengal, Dt.-Hooghly.